

The School of Education

Researching Dynamic Assessment of language disability: *collaborative working between Educational Psychologists and Speech and Language Therapists*

Following last year's highly successful seminar series introducing working with dynamic assessment for language disabilities, this year's seminars seek to build on that groundwork to develop collaborative learning between Educational Psychologists and Speech & Language Therapists for dynamic assessment.

The main focus will be on developing collaborative work and research practice in dynamic assessment. Sessions will be led by academics and practitioners and will be highly relevant for specialist practitioners. The venue is the School of Education, Pritchatts Road, Edgbaston.

14 October 2010

The aim of this session is to establish ways of collaborating between EPs and SLTs and other professionals for dynamic assessment. We will revisit the key concepts of dynamic assessment with an emphasis on **mediation** and we will look specifically at the Test of Verbal Abstraction (TVA) (Hayward and Lidz 1986,1995). We will draw on an Action Research cycle as a way to develop inter-professional collaboration for dynamic assessment. We intend that future seminars would include sharing learning experiences about developing collaboration for dynamic assessment from 2 -3 pairs of EPs/SLTs.

11 November 2010

Julie Cozens (EP) is working with Teaching Assistants on a meditational way to build on Dynamic Assessment. Second half of the session: feedback on collaboration activity.

9 December 2010

Deirdre Martin and Julie Emms, Specialist speech/language therapist in Halesowen Dudley, will present on a collaborative project using a dynamic assessment tool with children with substantial language learning difficulties.

20 January 2011

Andrew Richards (EP) is interested in mediation with an emphasis on dynamic assessment and meditational work with language; moving beyond the core concepts and characteristics of mediation with an emphasis on children with concerns in language. Sharing across disciplines about working meditationally around language delay and difficulties.

17 February 2011

Gabrielle Stacey, Educational psychologist, North Somerset, will present her work with professionals using dynamic assessment with children and young people with language disabilities. Discussion about collaborative work between speech/language therapists and educational psychologists.

17 March 2011

Deirdre Martin and Jane Yeomans will lead discussion on further practice-led research in dynamic assessment with language disabilities. Presentations from collaborating speech/language therapists and educational psychologists.

The seminar series is funded by the School of Education Research Grants committee. No payment is required. Organisers:
Dr Deirdre Martin and Dr Jane Yeomans